

LEADERS FOR A JUST SOCIETY

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Leaders For A Just Society

Leaders for a Just Society is a six-week, online professional learning opportunity designed for public workers and educators, including support personnel. Trainers and participants will work together to explore the role of equity in public service and review tools to implement equitable practices in workplaces and classrooms. Through discussion and reflection, participants will develop their own goals and actions steps to make their workplace practice more just and fair.

LJS SERIES 1 - 6:

Session Descriptions

DEFINING EQUITY - participants will have a better understanding of the definition of equity and the connections between equity and a just society.

EQUITY AS MINDFUL PRACTICE - This session focuses on the skills behind equitable practices, empowering each member to implement a goal to build equity in the workplace.

EXPLORING PRIVILEGE - All members will have an equitable opportunity to explore and discuss the concepts of privilege and how privilege creates inequity.

WHAT IS BIAS? - This session explores the definition of bias and how its prevalence creates injustice.

DISCUSSING IMPLICIT BIAS - Members will recognize their own bias and how it affects them in society.

CALL TO ACTION - In this session, members will understand how to use their voice to advocate for equity and a just society.

LJS SERIES 7 - 12: POSTPONED UNTIL A LATER DATE

Session Descriptions

RESPONDING TO CHALLENGING SITUATIONS: This session will provide participants a chance to role play and talk through statements that are made-often with no malice or ill intention-that can create barriers to and difficult situations that leaders for a just society need to navigate or talk through.

SYSTEMIC OPPRESSION: This session will help participants examine internalized and transferred oppression. It will connect participants with what they have learned about privilege and how systemic oppression transfers into our schools, workplaces, and public services.

UNDERSTANDING "ISMS": This session will help create an awareness of the -isms that exist and help develop a sense of how -isms affect public systems in oppressive ways.

UNDERSTANDING MICROAGGRESSIONS: This session is designed to define microaggressions and develop better ways to phrase questions/answers in order to build strong relationships.

SIX-CIRCLE MODEL OF TECHNICAL AND RELATIONAL INEQUITIES: Through this session peers will work to discover strategies, techniques, and tips to better know the people they work with and serve and to build a more equitable environment.

EQUITABLE PRACTICES IN ACTION: This session will focus on equitable models in practice and examine concrete ways to promote equitable practices in our work.

Renewal units will be offered for each session attended after series completion. Certificate of completion available for attending all six sessions in series.

For additional questions contact Kim Popham at kpopham@mfpe.org.

Please Take A Moment To Let Us Know What Matters Most To You.

GET STARTED